

Sutton Grammar School Pupil Premium Strategy Statement

School overview 2020-21

Metric	Data
School name	Sutton Grammar School
Pupils in school	1021
Proportion of disadvantaged pupils	Current 2.8% (29) (Y7-11)
Pupil premium allocation this academic year	£21,965
Academic year or years covered by statement	2019/20
Publish date	October 2020
Review date	October 2021
Statement authorised by	Ben Cloves
Pupil premium lead	Simeon Brook
Governor lead	Felicity Alexander

Disadvantaged pupil performance overview for last academic year 2019-20

Progress 8 – No Gov data (FFT)	+0.96 (whole sch non-PP +0.79)
EBacc entry	33.3% (whole sch non-PP 49%)
Attainment 8	81.0 (whole sch non-PP 81.3)
% Grade 5+ in English and maths	100%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	To keep the KS4 Progress 8 figure for disadvantaged pupils in-line with whole progress 8. The figure not to have 'Significant negative variation' from the results of the whole school cohort. [PP 0.96 / NonPP 0.79]	Sept 21
Attainment 8	To keep the KS4 Attainment 8 figure for disadvantaged pupils in-line with whole Attainment 8. The figure not to have 'Significant negative variation' from the results of the whole school cohort. [PP 81.0 / Non-PP 81.3)	Sept 21
% Grade 5+ in English and maths	Continue to keep our 100% record of 5+ grades in English & Maths.	Sept 21
Ebacc entry	This figure is only low at 33.3% because 4 students out of six took the iGCSE History exam which is not included in the Government figures. Continue to maintain the current approach to the subject choices for disadvantaged pupils to included iGCSE because it is the preferred GCSE choice for our Grammar School Setting.	Sept 21
Implement the new Admissions Policy to recognise deprivation in SET Scores	Apply the new IDACI uplifts to the SET and Second Stage test score to improve access for students from IDACI post codes areas to improve uptake of those likely to be on Pupil Premium.	Sept 2021

Teaching priorities for current academic year

Measure	Activity
Knowledge Rich Curriculum	Creating a knowledge rich curriculum for all pupils at Sutton Grammar school to ensure the very best teaching in front of every class.
Quality CPD to all staff	Provide and promote access to quality CPD to all staff to improve the teaching for disadvantaged pupils and for all pupils across the whole school cohort. Meet the cover costs.
Barriers to these priorities	Possible barriers are losing quality staff or not being able to attract & recruit top staff to deliver top quality, knowledge rich curriculum.
Projected spending	£11K from this fund.

Targeted academic support for current academic year

Measure	Activity
Participation in the extended curriculum opportunities.	<p>Previous and current year have/are being impacted by the Covid pandemic.</p> <p>Aim for when we return to full school: That all students should be given the opportunities and encouraged to participate in the extended curriculum offered at SGS. This will include access to revisions workshops and the vast array of educational trips and activities that SGS offers. Provide access to revision materials for disadvantaged students. Provide free access to clubs and educational activities offered by the school.</p>
Mentoring & Academic Support Programmes	<p>Maintain and fund our current 'Mentoring Programme' and academic support sessions for all years across the school. (Covid restrictions permitted).</p> <p>Current Year 10 identified a cohort in need of academic support and monitoring. Targeted support needed.</p> <p>Will be superseded by Covid recovery interventions.</p>
Barriers to these priorities	<p>Previous and current year have/are being impacted by the Covid pandemic.</p> <p>Aim for when we return to full school: Families not able to afford to take part in extended curriculum activities.</p>
Projected spending	£6K

Wider strategies for current academic year

Measure	Activity
Improve Library Resources access.	<p>Previous and current year have/are being impacted by the Covid pandemic.</p> <p>Aim for when we return to full school: Library opening hours to provide regular and full access to resources throughout the day and after school hours to promote learning and enrichment opportunities.</p>
Monitor in-school data (including attendance data)	<p>Expand Pastoral and Student Support Officer (PSSO) role and provide further training money for the role of the PSSO regarding PP students. To track the performance and engagement of disadvantaged pupils across the school.</p>

Barriers to these priorities	Disadvantage families might not have access at home to quality work spaces / desk space / internet access to complete homework / revision or other school activities. Lack of attendance at school is possible.
Covid Remote Learning support programme	Implementing the Covid remote online learning support programme to support academic studies. Monitor the academic progress of PP students. Chromebooks distributed for students in need for remote learning.
Projected spending	£5K

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Teacher IT trained for delivery of remote learning and software use Teams, SHMK, Google Drives etc. Effective feedback to pupils in remote learning	Series of training opportunities for staff on new IT software. Sharing of best practice forums. Providing It hardware such as Webcams and laptops where needed.
Teaching	To make sure CPD is taken up by more staff at school and that all the departments take up training across the all three key stages. Monitor the internal and external academic progress for pupils to identify support and strategies needed to make progress.	INSET days to provide whole school training for all staff including those who have not had any recent CDP training. Provide cover CDP training. Report produced of CDP activities back to Trust. Use of data manager to provide timely information for teachers and leaders.
Targeted support	Having effective mentor leaders and academic support leaders in school. Current Y10 cohort programme Monitoring which disadvantaged students have accessed the	Ensure good and effective training is provided for all the mentoring programme leaders. Provide training and resources for the Academic support groups.

	extended curriculum opportunities.	Data and finance departments to identify the take up of opportunities available to pupils.
Wider strategies	To encourage a greater number of students to use the library and its IT resources after school.	<p>Previous and current year have/are being impacted by the Covid pandemic.</p> <p>Aim for when we return to full school:</p> <p>Promote the new opening hours and provide training for the current Librarian & new library support staff in promoting the opportunities available to pupils.</p>

Review: last year's aims and outcomes

Aim	Outcome
Monitor academic progress and achievement for disadvantaged pupils.	<p>The 2020 GCSE exam results for disadvantaged pupils showed a Progress 8 score of +0.96 (FFT) against the national average.</p> <p>+0.96</p> <p>The Attainment 8 Score showed an APS of 8.1 which was significantly above the national average.</p>
Consultation on Changes to Admissions Policy to recognise deprivation in SET Scores.	<p>The changes to the Admissions Policy that recognise Social Deprivation have been agreed and passed by the Trust. Admissions Policy now active and applied. Same criteria applied to 2022E.</p>